USC Sumter Academic Goals and Expected Learning Outcomes

Goal 1.

The Faculty expects graduates to be able to create or interpret literary visual or performing arts.

Students will gain these skills through exposure to the following General Education curriculum: ARTH 105, ARTH 106, ENGL 101, ENGL 102, any 200 level ENGL course, MUSC 111, MUSC 140, or THEA 200.

**Learning Outcome**: Students will be able to do one or more of the following: a) create works of literary visual, or performance art that demonstrate proficiency in a specific area of specialization; b) analyze works of literary, visual, or performance art with regard to style, period, and composition; or c) discuss specific artistic periods or styles with regard to history, development, and major practitioners.

Goal 2.

The Faculty expects graduates to be able to apply the methods of mathematics, statistics, or analytical reasoning to critically evaluate data, solve problems, and effectively communicate findings verbally and graphically.

Students will gain these skills through exposure to the following General Education curriculum: MATH 111, MATH 115, MATH 122, MATH 141, MGSC 291, STAT 110, or STAT 201.

**Learning Outcome**: Students will be able to: a) identify a problem and define associated variables, expressing quantitative relationships among variables; b) apply basic quantitative methods and analytical reasoning principles to evaluate and solve problems, using appropriate technologies; and c) evaluate, interpret, and describe data from a variety of sources in a number of forms (numbers, tables, graphs, and equations).

Goal 3.

The Faculty expects graduates to be able to identify and analyze issues, develop logical and persuasive arguments, and communicate ideas clearly for a variety of audiences and purposes through writing and speaking.

Students will gain these skills through exposure to the following General Education curriculum: ENGL 101, ENGL 102, or SPCH 140.

**Learning Outcome**: Students will be able to: a) identify and demonstrate appropriate means of communication for varied audiences and purposes; b) reason clearly in speaking and writing to inform, persuade, and exchange views; and c) articulate a critical, informed position on an issue and engage in productive and responsible intellectual exchanges that demonstrate the ability to grasp and respond to other positions as well as to set forth their own.
Goal 4.

The Faculty expects graduates to be able to use the principles of historical thinking to assess the relationships between modern societies and their historical roots.

Students will gain these skills through exposure to the following General Education curriculum: HIST 101, HIST, 102, HIST 105, HIST 106, HIST 109, HIST, 111, or HIST 112.

**Learning Outcome:** Students will be able to: a) identify and analyze the historical context, as well as natural, material, and socio-cultural systems that shape contemporary world issues; and b) apply historical principles and frameworks to interpret the past and its relationship to the present.

Goal 5.

The Faculty expects graduates to be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.

Students will gain these skills through exposure to the following General Education curriculum: ANTH, 102, ECON 221, ECON 222, POLI 201, PSYC 101, PSYC 103, or SOCY 101.

**Learning Outcome:** Students will be able to: a) apply social science methodology to define problems, construct and test hypothesis, draw conclusions and communicate findings; and b) draw from interdisciplinary knowledge and use theoretical frameworks to explain behavioral and social phenomena and think critically about local and global issues.

Goal 6.

The Faculty expects graduates to be able to communicate effectively in more than one language.

Students will gain these skills through exposure to the following General Education curriculum: FREN 109, FREN 110, SPAN 109, SPAN 110, SPAN 121, or SPAN 122.

**Learning Outcome:** Students will be able to: a) master basic reading, writing, listening, and speaking skills in a language other than English; and b) demonstrate an understanding of the particular cultures that shape and transmit language.

Goal 7.

The Faculty expects graduates to be able to collect, manage and evaluate information using technology, and communicate findings.

Students will gain these skills through exposure to the following General Education curriculum: ENGL 101, or UNIV 101.

**Learning Outcome:** Students will be able to: a) determine the nature and extent of information needed; b) identify sources of information applicable to the need; c) evaluate information and its sources for credibility, reliability, bias, and currency; d) employ appropriate conventions for integrating and citing sources ethically and legally; and e) use, manage, and communicate information using appropriate technology to accomplish a specific purpose.
Goal 8.

The Faculty expects graduates to be able to apply the principles and language of the natural sciences and associated technologies to historical and contemporary issues.

Students will gain these skills through exposure to the following General Education curriculum: BIOL 101, BIOL 102, BIOL 110, CHEM 101, CHEM 102, CHEM 105, CHEM 111, CHEM 112, ENV 101, MSCI 210, PHYS 101, PHYS 201, PHYS 202, PHYS 211, or PHYS 212.

Learning Outcome: Students will be able to: a) demonstrate understanding and use of the basic principles, concepts, and terms of the specific scientific discipline; b) demonstrate and apply understanding of the scientific method using observation, inquiry, formulation of hypothesis and experimentation to explain natural phenomena; and c) evaluate the relationships between science, technology, and society as these affect critical historical or contemporary issues.

Goal 9.

The Faculty expects graduates to be able to examine different kinds of social and personal values, analyzing the ways in which these are manifested in communities as well as individual lives.

Students will gain these skills through exposure to the following General Education curriculum: ANTH 102, PHIL 102, or SOCY 101.

Learning Outcome: Students will be able to: a) identify the source and function of values; b) demonstrate an understanding of the importance of values, ethics, and social responsibility for the self and for contemporary society; and c) reflect on how values shape personal and community ethics and decision-making.