INQUIRY-BASED TEACHING IN THE COLLEGE CLASSROOM:
The Non-Traditional Student
Escape from the mundane...Come join us to hear some amazing talks!

Mr. Dan Kiernan
Instructor of Biology

Inquiry-based learning is primarily a pedagogical method, developed during the discovery learning movement of the 1960s as a response to traditional forms of instruction - where people were required to memorize information from instructional materials. Inquiry-based learning, on the other hand, is based on testing various questions with experiments, comprehending science based on personal or experimental evidence. Learning through experiences involve the learner in active participation in personal or authentic experiences to make meaning of science, and to question, investigate and collaborate in order to make this meaning. Kiernan will discuss his findings on the question: Does a science curriculum that is inquiry-based versus a science curriculum that is more traditional-based, produce more positive academic results in non-traditional, non-science major, college students?

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